

membership, either initial or continuing, requires that the person be in good standing at their university or other employer in terms of relevant codes of conduct (4). AAAS (the publisher of *Science*) is in the process of writing a new policy (5), and there is a petition urging the U.S. National Academy of Sciences to enact such policies as well (5). We encourage all professional societies to do likewise. These steps, if taken by all, will help the scientific community to maintain respect for all members, foster an environment of inclusion, and support a diverse workforce.

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5. M. Wadman, *Science* **360**, 949 (2018).
6. The full list of signatories is available as supplementary material.

SUPPLEMENTARY MATERIALS

Full List of Signatories

www.sciencemag.org/content/361/6406/984.2/suppl/DC1

10.1126/science.aav1362

ERRATA

Erratum for the Report "Synapse-specific representation of the identity of overlapping memory engrams" by K. Abdou *et al.*, *Science* **361**, eaau8829 (2018). Published online 3 August 2018; 10.1126/science.aau8829

Erratum for the Report "Aging and neurodegeneration are associated with increased mutations in single human neurons" by M. A. Lodato *et al.*, *Science* **361**, eaau6185 (2018). Published online 6 July 2018; 10.1126/science.aau6185

OUTSIDE THE TOWER

Science engagement in South Africa

Learners from grades 9 to 12 surrounded our Science Week table in the township Khaye-litsha, an impoverished community near Cape Town in South Africa. We were conducting outreach for our project Cape Citizen Science (<http://citsci.co.za/>), an initiative to engage nonscientists in plant disease research in a global biodiversity hotspot. "Can plants get sick, too?" we asked, as the students examined unhealthy plants under dissecting microscopes and held Petri plates containing fungal-like organisms up toward the lights. Late in the day, a grade 10 boy named Dylan approached the table and began asking about our work. His hunger to learn and the depth of his questions inspired us to invite him to our lab. He immediately responded, "Can I bring my friends?"

Many researchers in our community met Dylan, Ayebonga, and Ivan during the next year, as they often joined us in our lab to satisfy their curiosity and contribute their time to the scientific process. Their dedication to learning was exemplified by the challenges they overcame to travel to our university; they often spent hours navigating the public transit system of the Western Cape Province and occasionally faced financial barriers (although we made sure to reimburse them for their efforts).

Call for Submissions

Outside the Tower is an occasional feature highlighting scientists' advocacy experiences. Submit your advocacy story at <http://cts.sciencemag.org>.

On his first visit to the lab, Dylan excitedly informed us that it was his first time looking through a microscope. After a few visits, he told us that he wants to study microbiology at university. We are grateful to know that we helped empower him to make such a critical decision. However, there are thousands of underprivileged learners in South Africa without these opportunities, whose hunger for knowledge remains unfulfilled and overlooked. We encourage researchers to participate in public engagement programs, especially in countries with emerging economies. Such programs can increase the value and capacity of research beyond science. We also encourage leaders of traditional science projects to open their programs to citizens, especially those without reliable access to quality science education. Together, we can help science enthusiasts (and potential future scientists) develop critical decision-making and problem-solving skills.

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High school students visit a lab after meeting scientists at a public engagement program.

Improving societies' harassment policies

Ariel Anbar, Sarah Elgin, Joseph Jez, Diane O'Dowd, Beth Shapiro and Muhammad Zaman

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ARTICLE TOOLS

<http://science.sciencemag.org/content/361/6406/984.2>

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